**The Basics: LGBTQ 101**

*Learning About Sexual Orientation, Gender Identity, & Expression*

This video, created by the Center of Excellence on **LGBTQ+** Behavioral Health Equity (CoE LGBTQ+ BHE), reviews basic terminology that is important to know when working with people who have diverse sexual orientations or gender identities. This terminology includes sex assigned at birth, gender identity, gender expression, and sexual orientation.

SOGIE (Sexual Orientation, Gender Identity, and Expression) Glossary: [https://lgbtqequity.org/wp-content/up...](https://www.youtube.com/redirect?event=video_description&redir_token=QUFFLUhqa2JENUFna1dMMkllN2gyNXc2eXptNVBxUS1RQXxBQ3Jtc0treFY5WnFYclRGTzlOamtNTExQV3k3TV9LcXRkTHMxTk9ubGxjREVnUFNKb1JKM2xEZmFJTHZFN19wZ2k1V201bmlBXzlIU0FpSDRCSnJFYnhXcTdZWmlEZk1kWDZ3bWJiM25MNkZQSkJEdmtKQWd1RQ&q=https%3A%2F%2Flgbtqequity.org%2Fwp-content%2Fuploads%2F2021%2F04%2FSOGIE-Glossary.pdf)

* <https://www.youtube.com/watch?v=-CrjaFBF5dY>

More and more, today’s youth are openly self-identifying as **Lesbian, Gay, Bisexual, Transgender, or Questioning (LGBTQ)** their sexuality and gender identity. There is an urgent need to ensure that comprehensive and culturally competent social and mental health services and resources are available for LGBTQ youth. Though over the past 10 years the child trauma treatment field has made significant inroads to increase awareness and competency in matters of culture and race, LGBTQ youth are often excluded from this discussion.

Watch this on-demand webinar to learn more about the LGBTQ youth population, cultural implications, and programmatic considerations.

* Define basic concepts regarding LGBTQ youth
* Discuss cultural considerations needed when working with the LGBTQ youth population
* Describe programmatic considerations when working with the LGBTQ youth population
* <https://www.relias.com/resource/providing-services-to-lgbtq-youth>

**Learning about LGBTQ Youth in Schools:**

Local GLSEN Organization: [**https://www.glsen.org/chapter/bluegrass**](https://www.glsen.org/chapter/bluegrass)

*GLSEN Bluegrass is a chapter of GLSEN, a national organization fighting for every student’s right to a safe, supportive education.*

* <https://www.glsen.org/resources/webinars-and-workshops>
* [LGBTQ+ Advocacy in Special Education](https://www.glsen.org/lgbtq-advocacy-special-education-glsen)
* [LGBTQ+ Educators - Out and Proud at School](https://www.glsen.org/lgbtq-educators-out-and-proud-at-school)
* [Back to School in a Pandemic: LGBTQ+ Student Safety](https://www.glsen.org/Back-to-School-Pandemic-LGBTQ-Student-Safety)
* [Supporting LGBTQ Students of Color](https://www.glsen.org/Supporting-LGBTQ-Students-of-Color)
* [Mental Health Advocacy](https://us02web.zoom.us/rec/share/_8hQf5zzqHNJXIXW6HDmUf4FGKnFT6a82iEa-_oIyhsgafwOQsCX8F2I_YePDRfj)

**LGBTQ Youth and Status Offenses: Improving System Responses and Reducing Disproportionality**

LGBTQ youth are twice as likely as other youth to be sent to a juvenile detention facility for committing status offenses, such as truancy or running away from home. LGBTQ youth are also overrepresented in the juvenile justice system generally, and once in the system are more likely to be the target of abuse and violence, including at the hands of other youth. LGBTQ youth may also receive overly harsh punishments due to biased decision-making or misguided attempts to keep them safe using unnecessary isolated housing. How can systems more appropriately serve youth who commit status offenses and are LGBTQ?

Participants learned more about status offenses and LGBTQ youth in the juvenile justice system. Current initiatives and resources to better serve this population will be discussed, including recommendations for how professionals can help ensure LGBTQ youth receive fair treatment, equal access to services, and respect and sensitivity from all professionals and other youth in the juvenile justice and related systems.

Presenters included:

Lisa Pilnik, Deputy Director, Coalition for Juvenile Justice

Robin Maril, Legislative Counsel, Human Rights Campaign

Christina J. Gilbert, Director, The Equity Project

Click [here](https://juvjustice.org/sites/default/files/ckfinder/files/LGBTQ%20%20Status%20Offense%20Webinar.pdf) for the PowerPoint presentation. Click [here](https://attendee.gotowebinar.com/recording/5088983274030230786) to watch the recording of the webinar.

<https://juvjustice.org/our-work/safety-opportunity-and-success-project/trainings-media-coverage/webinars>

**LGBTQ Youth Homelessness 101**

This 101 training provides an overview of the unique needs and experiences of LGBTQ youth experiencing homelessness. Going beyond statistics, this session looks at the ways in which systemic oppression shapes the ways in which LGBTQ navigate our homelessness systems, and provides concrete ways to provide equitable, affirming services.

<https://www.hrc.org/resources/project-thrive-webinars>

**Lifelines/Hotlines**

* National Suicide Prevention Lifeline: 1-800-273-8255
* **Veterans Crisis Line**  
  (800) 273-8255 Press 1  
  [https://www.veteranscrisisline.net/"](https://www.veteranscrisisline.net/)
* **Trans Lifeline**  
  (877) 565-8860
* **TrevorLifeline:** (866) 488-7386  
  [https://www.thetrevorproject.org/get-help-now/](https://dbhdid.ky.gov/kdbhdid/hotlines.aspx)  
    
  **TrevorChat:** [**https://trevorproject.secure.force.com/apex/TrevorChatPreChatForm**](https://dbhdid.ky.gov/kdbhdid/hotlines.aspx)  
    
  **TrevorText:** Text START to 678678